

Spring 2022

**Our district is continuing to explore ways to better serve our students and meet their needs. One way is through parent involvement. By working together, schools and parents can help all students be successful. We would appreciate your input by completing the following survey. Thank you for taking an active part in your child's education.**

\* 1. Which school does your child (or children) attend? (Check all that apply.)

- Hartwell Elementary
- North Hart Elementary
- South Hart Elementary
- Hart County Middle

\* 2. In which grade level is your child (or children) currently enrolled? (Check all that apply.)

- Kindergarten
- First
- Second
- Third
- Fourth
- Fifth
- Sixth
- Seventh
- Eighth

\* 3. What is your relationship to your child?

- Father
- Mother
- Uncle
- Aunt
- Stepfather
- Stepmother
- Grandfather
- Grandmother
- Guardian

\* 4. My family has access to the internet in our home.....

- Yes
- No

\* 5. What additional instructional services does your child receive? Please check all that apply.

- English to Speakers of Other Languages (ESOL)
- Gifted
- Migrant
- Special Education
- Early Intervention Program (EIP) (Elementary Only)
- Remedial Education (HCMS Only)
- None of the Above

6. How well do you feel your child's school provides parents with opportunities to share feedback and ideas regarding the school's parental involvement program and activities?

- Not Well
- Minimally Well
- Quite Well
- Extremely Well

7. Did you attend a meeting this school year where the goals and activities of the Title I program were discussed with parents?

- Yes
- No
- Unsure

8. At the beginning of the school year, all parents were asked to sign a school-parent compact outlining the responsibilities of both the school and parents in providing the best academic experience for your child. Please explain how the school-parent compact impacted your child's education this school year.

9. How would you like to see the 1% set-aside parental involvement funds used at your child's school? (Check all that apply.)

- Parent Involvement Coordinator
- Parent Workshops
- Technology Resources
- Educational Materials for Parent Use
- Grade to Grade Transition Camps for Parents and Students
- Other (please specify)

10. What would help you participate MORE in decision making and the overall academic achievement in your child's school? (Check all that apply.)

- Encouragement from the school to get involved
- Information on how to get involved
- Information about school issues to be addressed
- Opportunities to share my opinion about school issues
- Confidence in my abilities to help
- Time in my schedule
- Other (please specify)

11. Have you been given opportunities to provide input into school decisions?

- Yes
- No
- Unsure

12. How well does the school encourage you to play a role in the school improvement planning process?

- Not Well
- Minimally Well
- Quite Well
- Extremely Well

13. In the past year, did you participate in the development and review of the following?

	Yes, I participated.	No, I did not participate.	I was not informed.	I do not know.
Parental Involvement Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental Involvement Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Parental Involvement Funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School-Parent Compacts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title I Program Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Improvement Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. What ways can the school better involve parents in school planning?

15. How well does your child's school provide information that is easy to understand?

- Not Well
- Minimally Well
- Quite Well
- Extremely Well

16. How often does your child's teacher communicate with you about your child's progress?

- Never
- Once or twice a year
- Every few months
- Weekly or more

17. How would you prefer to receive information from your child's school?(Check all that apply.)

- Letters/Newsletters/Flyers, etc. sent home with students
- Email
- School Website
- Automated Phone Call
- Social Media (Facebook, Twitter)
- Text Message
- Other (please specify)

18. Do you know how to contact your child's teacher?

- Yes
- No

19. What ways can the school improve communication between parents and the school?

20. Are you aware of what your child is expected to understand in all subject areas?

- Yes
- No

21. How often do you meet in person and/or virtually with your child's teacher?

- Never
- Once or twice a school year
- Every few months
- Weekly or more

22. How well does school leadership create an environment in which staff, parents, and the community work together to improve student achievement?

- Not Well
- Minimally Well
- Quite Well
- Extremely Well

23. What type of informational programs would you like the school to provide for parents? (Check all that apply.)

- Reading/ELA Strategies
- Writing Strategies
- Technology Assistance
- Math Skills
- Science Workshops
- Homework Tips
- Study Skills
- Career Pathways
- Other (please specify)

24. In the past year, how often did you attend a parent meeting/event or view a school-created video to help you work with your child to do better in school?

- Never
- Once or twice
- Every few months
- Weekly or more

25. Indicate receipt of information and helpfulness of received materials as related to the following topics:

	Received & very helpful	Received, but not helpful	Definitely did not receive	Uncertain of receipt
Information about what the school teaches your child (curriculum)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about how the school teaches your child (instructional strategies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on the Georgia Milestones End of Grade Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on how your child scored on Measures of Academic Progress (MAP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The meaning of your child's MAP score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to use Infinite Campus to track your child's progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to understand your child's Standards Based Report Card	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information used to determine whether your child moves to the next grade or repeats the same grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How you can work with your child's teacher to help your child in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How often do you work with your child on homework?

- Never
- Once or twice during the school year
- Every few months throughout the school year
- Weekly or more

27. How often do you have conversations with your child about what his/her class is learning?

- Never
- Minimally
- Sometimes
- Frequently
- Almost All the Time

28. What ways can the school help you work with your child to do better in school?

29. How well do you feel the school creates a welcoming environment for parents?

- Not Well
- Minimally Well
- Quite Well
- Extremely Well

30. Which of the following would enable you to participate in future parent meetings and school activities?  
(Check all that apply.)

- Morning Meetings (9:00 a.m. – 12:00 p.m.)
- Evening Meetings (6:00 p.m. – 8:00 p.m.)
- Lunch and Learn Sessions (12:00 p.m. - 1:00 p.m.)
- Access to Information Online
- Other (please specify)

31. For each activity, provide feedback by checking the box that best describes your opinion.

	Not Valuable	Little Value	Rather Valuable	Very Valuable	Did Not Participate	N/A
Curriculum Night	<input type="radio"/>					
Georgia Milestones (End of Grade) Informational Session	<input type="radio"/>					
Parent-Teacher Conferences	<input type="radio"/>					
Literacy/English Language Arts/Reading Strategies Session	<input type="radio"/>					
Science Strategies Session	<input type="radio"/>					
Math Strategies Session	<input type="radio"/>					
Social Studies Strategies Session	<input type="radio"/>					
Writing Strategies Session	<input type="radio"/>					
Grade Level Standards Session	<input type="radio"/>					
Technology At Home (Study Island, MAP, etc.)	<input type="radio"/>					

32. How often do you work with other parents at your child's school to plan and carry out school activities?

- Never
- Once or twice during the school year
- Every few months throughout the school year
- Weekly or more

33. What ways can the school help parents be more involved in school activities and programs?

34. Indicate how much you agree or disagree with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child's school provides students with a well-rounded education, including access to an enriched curriculum and educational experience.	<input type="radio"/>				
My child's school promotes a positive learning and work environment.	<input type="radio"/>				
The teachers within my child's school are effective.	<input type="radio"/>				
The administrators within my child's school are effective.	<input type="radio"/>				
My child's school offers a clean learning environment.	<input type="radio"/>				
My child's school offers a safe learning environment.	<input type="radio"/>				

35. As a parent, what topics do you feel we need to train staff on that promotes useful ways to deal with parent and family engagement?

36. What do you feel are problems for parents and families when they are meeting with school staff?

37. As a parent, how can we do a better job of working with families to improve student achievement?

38. Would you be willing to help with staff training on ways to better work with parents and families?

- Yes
- No, not at this time.

39. If you answered yes to question 38, please list your name and email address or phone number.

Not applicable, I answered 'no' to question 38.

Name with email address or phone number: